

# PROPOSAL FOR A PHILOSOPHY, POLITICS, AND ECONOMICS B.A. MAJOR

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## 1. General Information

- Name of proposed major: Philosophy, Politics, and Economics
- Degree students completing the major will receive: Bachelor of Arts
- Proposed implementation date: Fall semester 2018
- Academic units (e.g., department, college) responsible for administrating the major program: College of Arts and Sciences; Departments of Economics, Philosophy, and Political Science

## 2. Rationale

- Describe the rationale/purpose of the major; it is important to justify any credit increases to an existing major:

Philosophy, Politics, and Economics (PPE) began as an interdisciplinary degree program at Oxford University in the early 1920s, and has since spread to well over a hundred universities around the world as either a major or minor area of study. PPE programs began to catch on in the United States about ten years ago, and are now offered at approximately forty American colleges and universities, including peer and aspirational peer institutions such as Duke University, the University of Michigan, the University of North Carolina, the University of Pennsylvania, the University of Virginia, and Yale University. All PPE programs combine a study of the political and economic institutions that underlie contemporary capitalist democracies with a philosophical exploration of the value and belief systems that claim to justify those institutions.

The original PPE idea was, in part, to give future civil servants in the United Kingdom an opportunity to study public policy through the lenses of complementary disciplines. That idea fits well with the motto of this university: Education for Citizenship. Our lives and our communities are profoundly shaped by political and economic institutions whose functioning is often poorly understood. It is crucial that the next generation of citizens be able to evaluate how these institutions work, to examine their impact, and to critically assess their value and shortcomings. Moreover, Ohio State graduates are increasingly expected to develop skills that cut across disciplines to address complex problems in both the public and private sectors. The PPE major will offer an integrated, cross-disciplinary perspective that combines broad and rigorous training in the foundations of three disciplines with a critical perspective on the concepts and institutions that they study.

- Describe how assessment data has served as an impetus for the proposal (i.e., program review, reaccreditation data, majors, or student data gathered):

n/a

- Identify any unique characteristics or resources that make it particularly appropriate for Ohio State to offer the proposed major.

Ohio State has high-quality and popular majors in the three disciplines that make up the core of the PPE major: Economics, Philosophy, and Political Science. As a large land grant institution it also has an unusually broad range of cognate offerings that students can take advantage of, and a deep bench of courses and instructors that can be included in the major. Faculty from the Departments of Economics, Philosophy, and Political Science, including the Chairs of those departments, have been closely involved in developing this proposal.

- Cite the benefits for students, the institution, and the region or state.

See comments above under “Rationale.” Our colleagues who have been involved in developing PPE programs at other institutions report that alumni and members of local, regional, and national business communities are very receptive to students who have majored in PPE.

- Describe career opportunities and/or opportunities for graduate or professional study available to persons who complete the major.

The analytical skills, interdisciplinary perspective, and broad training in the methods and substance of the social sciences that this major provides will prepare students to pursue a wide range of careers, including law, business, finance, consulting, public policy and public service, secondary and higher education, and journalism.

- Describe any licensure or certification for which this major will prepare students.

n/a

### 3. Goals/Objectives and Evaluation of Program

- State the general and specific educational goals and student learning objectives of the major: What knowledge, skills, and/or values should students attain who graduate with this major? Goals should be broad goals, not detailed ones; a list of 3 to 11 goals is recommended. If the program has multiple Specializations / Sub-plans, multiple lists of goals may be presented if Specialization / Sub-Plan learning goals are different from, or in addition to, program learning goals.

1. Students have a fundamental understanding of the philosophical justifications that have been offered for existing political and economic systems, and of the leading philosophical criticisms of those systems.
2. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
3. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of economics.
4. Students have a fundamental understanding of how the disciplines of philosophy, political science, and economics complement and challenge one another.

- Indicate the methods that will be used to assess whether the educational goals and learning objectives are being met: How will you determine whether or not students are attaining the knowledge and skills being taught? (See Appendix 8 for examples of direct and indirect assessment measures for programs.)

Embedded testing, graduating senior survey; post-baccalaureate survey; peer review of syllabi and in-class observation of teaching; student evaluation of instruction (SEI) data.

- Align an evaluation method with each educational objective and expected learning outcome students should achieve: Which methods match up with which objectives? A method may match up with multiple objectives.

- Embedded testing: evaluates comprehension of key concepts and ideas.
- Graduating senior survey: evaluates quality of curriculum and student support.
- Post-baccalaureate survey: evaluates extent to which post-graduate employment and/or education is in a field and/or industry related to the PPE major.
- Review of syllabi and in-class observations: evaluates quality of instruction as perceived by faculty.
- SEI data: evaluates quality of instruction as perceived by students.

- Specify the criteria that will be used to evaluate successful student learning: What are the measurements for success (e.g., 95% graduation rate, 80% placement rate within field in 5 years, 90% licensure rate)?

- Embedded testing: 75% correct responses on identified items.
- Graduating senior survey: 75% of respondents agree or strongly agree that Learning Goals were met; 75% of respondents agree or strongly agree that many faculty-taught courses were available to them, that instructors offered reasonably available office hours, that academic advising was reasonably available and helpful, etc.
- Provide a timeline over which the assessment plan will be implemented.
  - Course-level assessment, including embedded testing, syllabus review, and SEI data, will make use of the data already being collected in the respective departments.
  - The graduating senior survey will be administered annually beginning with the first graduating students.
  - The post-baccalaureate survey will be administered beginning in the 5th year of the program and every 5 years thereafter.
- Describe how outcomes information will be used to improve student learning and program effectiveness: How could the data you propose to collect (or have collected) over time be useful for improving the program in the future? Who will examine the data, when, and how will decisions be made based on the data collected?
  - The Chair of the Steering Committee will analyze and discuss trends in assessment data with the rest of the Committee and report them to the College.
  - The Chair of the Steering Committee, in consultation with the rest of the Committee, will periodically confirm that the curriculum and courses are facilitating the achievement of the learning goals.
  - The Chair of the Steering Committee, in consultation with the rest of the Committee, will recommend changes to the major requirements (e.g. adding or subtracting courses) as appropriate.
  - Faculty and advisors will meet with students directly to discuss their performance.
  - Faculty will make improvements to course content, delivery and learning activities as appropriate.

#### 4. Relationship to Other Programs / Benchmarking

- Describe current major and minor programs in the department(s) and how they relate to the proposed major.

PPE is an interdisciplinary major comprised primarily of existing courses in the Economics, Philosophy, and Political Science Departments. However the major requirements are structured very differently from any of the existing major and minor programs in those departments. See Appendix A for details.

- Identify any overlaps with other programs or departments within the university. Append letters of concurrence or objection from related units.

See Appendix D.

- Indicate any cooperative arrangements with other institutions and organizations that will be used to offer this major.

n/a

- Specify any articulation arrangements (direct transfer opportunities) with other institutions that will be in effect for the major.

n/a

- Provide information on the use of consultants or advisory committees in the development of the major. Describe any continuing consultation.

n/a

- Indicate whether this major or a similar major was submitted for approval previously. Explain at what stage and why that proposal was not approved or was withdrawn.

n/a

- Indicate where students will be drawn from, e.g., existing academic programs, outside of the university. Estimate the mix of students entering the major internally and externally.

We expect that most of the initial demand will come from students who would otherwise have majored in one of the three main fields that make up the major (Economics, Philosophy, and Political Science), but who are looking for a rigorous interdisciplinary course of study.

## 5. Student Enrollment

- Indicate the number of students you anticipate will be admitted to the major each year for the first four years of the program (full- and part-time if appropriate). Indicate any estimated summer enrollments if appropriate.

It is always difficult to predict how quickly a new major will catch on, but we can take some guidance from the experience at peer institutions. The University of Michigan capped the number of PPE majors to 20 per class for the first two years, then doubled that to 40 majors per year. The University of Pennsylvania has averaged about 100 PPE majors per year, and according to Doug Paletta, the Associate Director of the program, they expect to grow to 131 majors by the summer of 2018. The PPE minor program at the University of North Carolina has grown rapidly from 7 minors in 2007 to 15 in 2008, 59 in 2009, 190 in 2013, 214 in 2014, and 254 in 2015, the latest year for which we have data.

## 6. Curricular Requirements

- Provide curriculum advising sheet formatted to meet the unit's standards. (If the program has multiple specializations / sub-plans, multiple advising sheets may be attached.)

See Appendix A.

- List the courses (department, title, credit hours, description) which constitute the requirements and other components of the major. If any courses have prerequisites, please indicate so. Indicate which courses are currently offered and which ones will be new, which ones will be changed, and which ones may need to be withdrawn. When those new courses, course changes, and course withdrawals are put in curriculum.osu.edu, we recommend you indicate that those course requests are submitted as part of a larger programmatic proposal. As much as possible, the curriculum committees will review the course requests in conjunction with the major proposal.

See Appendix A.

- Include a curriculum map that shows how, and at what level (e.g., beginning, intermediate, advanced), the program's courses facilitate students' attainment of program learning goals. A table format is recommended. (Note: If the program has multiple specializations / sub-plans, multiple maps may be attached.) (See Appendix 9)

See Appendix B.

- State the minimum number of credits required for completion of the major.

36

- State the average number of credits expected for a student at completion of the major.

- Submit a sample four-year student plan which gives the average number of credits taken per semester by a typical student.

See Appendix C.

- Give the number of credits students are required to take in other departments; list the departments, number of credits, and level (lower-division or upper-division undergraduate, master's, doctoral, or graduate/professional).

Philosophy, Politics, and Economics is an interdisciplinary major in which, as the name suggests, credits are primarily divided between the Economics, Philosophy, and Political Science Departments. The exact number of credits in each department will vary as students choose different paths through the major, but students will be required to take multiple courses in all three units.

- If the program has an associate pre-major or area of interest, describe proposed pre-major requirements, which may include prerequisite courses and any minimum grade point or specialized grade point hour requirements. Alternatively, please provide an advising sheet.

n/a

- Give the number of credits a typical student might take as electives in other departments; list the department, number of credits, and level (lower-division or upper-division undergraduate, master's, doctoral, or graduate/professional).

Students can take one course (three credits) from another ASC unit – for example, in African American and African Studies, History, and Women's, Gender, and Sexuality Studies – as part of the “concentration” portion of the major (see Appendix A for details). We expect the list of eligible courses to grow over time as students design their own concentrations and as the Steering Committee becomes aware of relevant courses in other units.

- Describe other major requirements in addition to course requirements: e.g., examinations, internships, final projects.

None.

- Identify the specialized professional association(s) from which accreditation will be sought. List any additional resources that will be necessary to gain such accreditation.

n/a

- Describe existing facilities, equipment, and off-campus field experience and clinical sites to be used. Indicate how the use of these facilities, equipment, etc., will impact other existing programs.

n/a

- Describe additional university resources (including advisors and libraries) that will be required for the new major.

Advising for the major will be handled through the College of Arts and Sciences. We expect the impact on facilities, faculty, and support services to be minimal. All of the foundations courses are already offered at least once, and often twice, per academic year. We expect to see a modest increase in enrollment in these courses over time, but this increase can be accommodated within existing instructional resources. We have identified several faculty who are interested in teaching the core courses, and have designed those courses in such a way

that their content can be adapted to the expertise and interests of different instructors. We therefore expect those courses to be robust against changes in staff and/or in the teaching priorities of individual faculty.

- Describe the major as it would appear in the appropriate college bulletin.

The Bachelor of Arts in Philosophy, Politics, and Economics is a rigorous interdisciplinary major that encourages critical reflection on political and economic institutions and the values that shape their development and functioning. The major has three parts: a suite of six courses that introduce students to the disciplines of Philosophy, Political Science, and Economics; two interdisciplinary core courses; and four thematically related courses on a topic of the student's choice. The major offers an integrative perspective that combines broad and rigorous training in the foundations of three disciplines with a critical perspective on the concepts and institutions that they study.

**APPENDICES**

**Appendix A** .....8-22  
*Structure of the major and advising sheet.*

**Appendix B** .....23-28  
*Program curriculum map.*

**Appendix C** .....29  
*Sample 4-year plan.*

**Appendix D** .....30-35  
*Letters of support.*  
Justin D’Arms, Chair, Philosophy  
Richard Herrmann, Chair, Political Science  
Trevon Logan, Chair, Economics  
Peter Hahn, Dean, Arts and Humanities Division  
Jan Box-Steffensmeier, Dean, Social and Behavioral Sciences Division  
Steven Fink, Associate Executive Dean, College of Arts and Sciences

**APPENDIX A: STRUCTURE OF THE MAJOR AND ADVISING SHEET**

**PHILOSOPHY, POLITICS, AND ECONOMICS (PPE)  
PROPOSED BACHELOR OF ARTS MAJOR IN THE ARTS AND SCIENCES**

Undergraduate majors in Philosophy, Politics and Economics (PPE) must complete a minimum of 36 credit hours of course work distributed across three areas: (a) foundations courses (18 credit hours); (b) core courses (6 credit hours); and (c) concentration courses (12 credit hours).

**FOUNDATIONS COURSES  
18 CREDIT HOURS**

The foundations courses introduce students to basic ideas and concepts in three areas of study: (a) formal reasoning; (b) normative reasoning; and (c) economics and political economy.

		<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>FORMAL REASONING: 6 HOURS</b>	<b>STATISTICS</b>  CHOOSE 1	<b>Econ/Instds 3400: <i>Analysis &amp; Display of Data</i> (3)</b>	Introduction to the analysis of data. Topics include sampling, data collection, probability, inference, random variables, display of data, correlation, and analysis of variance.	Not open to students with credit for 4400, 5410, 5420, 443, IntStds 3400, Stat 1430, 1450, 2450, or AEDEcon 2005. GE data only course.
		<b>Poli Sci 3780 (H): <i>Data Literacy &amp; Data Visualization</i> (3)</b>	Introduction to the tools of data analysis in political science, with an emphasis on data visualization.	No prereqs.
	<b>FORMAL METHODS</b>  CHOOSE 1	<b>Econ 5001: <i>Game Theory in Economics</i> (3)</b>	Analysis of behavior in strategic situations - when a person or firm's best action depends on what others do.	4001.01, 4001.02, or 4001.03, and Math 1131, 1151, 1152, 1161, or 2182H, or equiv.
		<b>Philos 2500: <i>Symbolic Logic</i> (3)</b>	A formal presentation of the elements of modern deductive logic; decision and proof procedures in sentential logic and functional logic.	Math 1075 or equiv, or an ACT Math subscore of 22 or higher that is less than 2 years old. GE quant reason math and logical only course.
		<b>Philos 5540: <i>Theory of Rational Choice</i> (3)</b>	Introduction to the principles and methods of the theory of rational choice with applications in the theory of knowledge, ethics, and social and political philosophy.	Jr standing or above; or permission of instructor.
		<b>Poli Sci 4553 (H): <i>Game Theory for Political Scientists</i> (3)</b>	Provides entry-level understanding of the basic concepts of game theory and how these concepts are applied to the study of political phenomena.	No prereqs.



NORMATIVE REASONING: 6 HOURS		COURSE (CREDIT HOURS)	DESCRIPTION	PREREQUISITES
	REQUIRED	<b>Philos 3300:</b> <i>Moral Philosophy</i> (3)	A rigorous examination of major issues in moral philosophy, such as the basic moral value(s); the relation between value and obligation; justification of moral judgment.	Philos major, or 9 cr hrs of Philos course work exclusive of 1500, or permission of instructor.
	CHOOSE 1	<b>Philos 2400:</b> <i>Political and Social Philosophy</i> (3)	Philosophical bases of social and political institutions and practices; analysis of such fundamental conceptions as rights, justice, equality, political obligation, and civil disobedience.	English 1110.xx or 1110.xxH, or equiv. GE cultures and ideas course.
<b>Poli Sci 2400 (H):</b> <i>Introduction to Political Theory</i> (3)		An introduction to the field of political theory through classic and contemporary texts and selected case studies.	No prereqs.	

ECONOMICS / POLITICAL ECONOMY: 6 HOURS		COURSE	DESCRIPTION	PREREQUISITES
	CHOOSE EITHER ECON 2001.XX OR 2002.XX	<b>Econ 2001.01, 2001.02, or 2001.03H:</b> <i>Principles of Microeconomics</i> (3)	<b>Econ 2001.01:</b> Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in Econ.	Not open to students with credit for 2001.02, 2001.03H, or AEDEcon 2001.
			<b>Econ 2001.02 or 2001.03H:</b> An advanced introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in Econ.	<b>Econ 2001.02:</b> Declared pre-major, major or minor, or permission of instructor. Not open to students with credit for 2001.01, 2001.03H, and AEDEcon 2001 or 2001H <b>Econ 2001.03H:</b> Honors standing, or permission of instructor. Not open to students with credit for 2001.01, 2001.02, or and AEDEcon 2001 or 2001H.
		<b>Econ 2002.01 or 2002.03H:</b> <i>Principles of Macroeconomics</i> (3)	<b>Econ 2002.01:</b> Introduction to the theory of national income determination; economic fluctuations; money; government policy; international economics.	Not open to students with credit for 2002.02 or 2002.03H.
			<b>Econ 2002.03H:</b> An advanced introduction to the theory of national income determination; economic fluctuations; money; government policy; international economics.	Honors standing, or permission of instructor. Not open to students with credit for 2002.01, 2002.02.
CHOOSE 1	<b>Poli Sci 4280:</b> <i>State and Economy</i> (3)	Introduction to comparative political economy; relations between the state and the economy, politics and markets, and democracy and capitalism; the consequences of state intervention.	No prereqs.	

		<b>Poli Sci 4380: <i>Political Analysis of International Economic Relations</i></b> (3)	Examines the relationship between political and economic events in the international system; topics include global interdependence, inequality, scarce resources, and periphery nation strategies.	No prereqs.
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**CORE COURSES**  
**6 CREDIT HOURS**

The core courses provide an integrative perspective on the three main disciplines which constitute the major. Students must complete the foundations requirements before taking the core courses.

CORE COURSES		COURSE (CREDIT HOURS)	DESCRIPTION	PREREQUISITES
	REQUIRED	<b>Philos/Politsc/Econ 3001:</b> Economy, Polity, and Community (3)	Examines how different ways of thinking about human nature shape our thinking about philosophy, politics, and economics.	Completion of the PPE foundations requirements.
REQUIRED	<b>Philos/Politsc/Econ 3002:</b> Tradition, Progress, and Utopia (3)	Examines how different ways of thinking about social and political change shape our thinking about philosophy, politics, and economics.	Completion of the PPE foundations requirements.	

**CONCENTRATIONS**  
**12 CREDIT HOURS**

The concentration courses allow students to pursue additional upper-level coursework in a substantive area of interest that spans the three main disciplines which constitute the major. Students may satisfy this requirement by taking four courses distributed among Economics, Philosophy, and Political Science according to the following criteria: students must take at least one course in each of these three departments; three of the courses must be at the 3000 level or above, while the fourth course may be at the 2000 level or above. Students may also petition to count other courses toward the concentration requirement (all of the courses listed below have been approved). Concentration courses can be taken at any time during completion of the major; however the same course(s) cannot be used to satisfy both the foundations and the concentration requirement.

**CONCENTRATION: CHOICE & BEHAVIOR**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Econ 4001.0x: <i>Intermediate Microeconomic Theory</i> (3)</b>	<b>Econ 4001.01:</b> Theory of consumer behavior; theory of the firm; costs and production; factor price determination; general equilibrium.	<b>Econ 4001.01:</b> 2001.01, 2001.02, or 2001.03H and 2002.01, 2002.02, or 2002.03H, or equiv.
	<b>Econ 4001.02:</b> Theory of consumer behavior; theory of the firm; costs and production; factor price determination; general equilibrium. Designates a calculus-based version.	<b>Econ 4001.02:</b> 2001.01, 2001.02, or 2001.03H, and 2002.01, 2002.02, or 2002.03H, and Math 1131, 1151, 1152, 1161, 2182H, or 4181H or equiv.; or permission of instructor.
<b>Econ 4002.0x: <i>Intermediate Macroeconomic Theory</i> (3)</b>	<b>Econ 4002.01:</b> Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy.	<b>Econ 4002.01:</b> 2001.01, 2001.02, or 2001.03H, and 2002.01, 2002.02, or 2002.03H, or equiv.
	<b>Econ 4002.02 &amp; 4002.03:</b> Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy. Designates a calculus-based version.	<b>Econ 4002.02:</b> 2001.01, 2001.02, or 2001.03H, and 2002.01, 2002.02, or 2002.03H, and Math 1131 or 1151, 1152, 1161, 2182H, or 4181H, or equiv. <b>Econ 4002.03:</b> 2001.01, 2001.02, or 2001.03H, and 2002.01, 2002.02, or 2002.03H, and Math 1152, 1161, 2182H, or 4181H, or equiv.
<b>Econ 4050 (H): <i>Experimental Economics</i> (3)</b>	Introduction to economics as an experimental social science. Students participate in and study results of economic experiments dealing with markets, individual decision making, and a broad array of game theoretic economic models.	<b>Econ 4050:</b> 2001.01, 2001.02, or 2001.03H or equiv.
		<b>Econ 4050H:</b> 4001.01, 4001.02 or 4001.03, and Stat 1450 or 2450.
<b>Econ 4100: <i>Evolution of Economic Thought</i></b>	In limbo SP15. Will be removed from Limbo when program is launched.	
<b>Econ 4300: <i>Government Finance in the American Economy</i> (3)</b>	Analysis of fiscal institutions and decision-making in the public sector of the American economy; budget planning and execution; taxation, debt, and fiscal policy.	2001.01, 2001.02 (200), or 2001.03H (200H), or equiv. (3 cr. hrs.)
<b>Econ 4400: <i>Elementary Econometrics</i> (3)</b>	Basic linear regression analysis with applications; hypothesis testing and model specification.	3400, IntStds 3400, Stat 1430 (133), 1450 (145), 2450 (245), or AEDEcon 2005 (205), or equiv.
<b>Econ 5001: <i>Game Theory in Economics</i> (3)</b>	Analysis of behavior in strategic situations - when a person or firm's best action depends on what others do.	4001.01 (501.01), 4001.02 (501.02), or 4001.03, and Math 1131 (132), 1151 (151 and 152), 1152 (153), 1161 (161 and 162), or 2182H (263H), or equiv.
<b>Philos 3310: <i>Morality and the Mind</i> (3)</b>	An introduction to issues in moral psychology including various interactions between moral philosophy and issues in psychology and cognitive science.	3 cr hrs in Philos other than 1500 or 1501, or permission of instructor.
<b>Philos 3810: <i>Philosophy of Action</i> (3)</b>	Philosophical examination of the nature of human action. Topics include the nature of intention, practical rationality, issues in moral psychology, and the metaphysics of free will.	Philos major, or 9 cr hrs of Philos course work exclusive of 1500, or permission of instructor.
<b>Philos 5310: <i>Metaethics</i> (3)</b>	This course addresses abstract questions about the nature of moral thinking - such as whether moral facts exist, how to understand the contrast between moral and purely descriptive language and beliefs, and how moral judgments can be justified at all.	3300, and 6 cr hrs in Philos at or above 2000-level.

**CONCENTRATION: CHOICE & BEHAVIOR**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Philos 5520:</b> <i>Inductive Logic and Probability Theory</i>	In limbo SP16. Will be removed from Limbo when program is launched.	
<b>Philos 5540:</b> <i>Theory of Rational Choice</i> (3)	Introduction to the principles and methods of the theory of rational choice with applications in the theory of knowledge, ethics, and social and political philosophy.	Jr standing or above; or permission of instructor.
<b>Poli Sci 2150 (H):</b> <i>Voters and Elections</i> (3)	Study of US elections, focusing on voter attitudes, group behavior, and political participation.	No prereqs.
<b>Poli Sci 3115:</b> <i>Introduction to the Policy Process</i> (3)	Introduction to the workings of policy-making processes within governments, and the use of social science reasoning to evaluate and improve the content of policies.	No prereqs.
<b>Poli Sci 3170:</b> <i>Political Psychology</i> (3)	Introduces students to political psychology, its development from parent disciplines, its topics and problems, its research results and methods, and their applications to current affairs.	No prereqs.
<b>Poli Sci 3549:</b> <i>Survey Research in Political Science</i>	In limbo SP15. Will be removed from Limbo when program is launched.	
<b>Poli Sci 3905:</b> <i>Political Manipulation</i> (3)	Examines how political actors manipulate the rules and the salience and availability of information to shift political outcomes in their favor.	No prereqs.
<b>Poli Sci 4152:</b> <i>Campaign Politics</i> (3)	The organization and strategy of American political campaigns; practical politics seen in the light of knowledge about political behavior and public opinion.	No prereqs.
<b>Poli Sci 4160:</b> <i>Public Opinion</i> (3)	Origins and nature of political attitudes; the content of public opinion; the public's influence on policy-making.	No prereqs.
<b>Poli Sci 4164:</b> <i>Political Participation and Voting Behavior</i> (3)	A study of political participation and its correlates, determinants of the vote decision, and analysis of recent American elections.	No prereqs.
<b>Poli Sci 4165:</b> <i>The Mass Media and American Politics</i> (3)	An overview of the influence of the mass media on contemporary American politics; primary focus on news media with consideration of entertainment programming.	No prereqs.
<b>Poli Sci 4553 (H):</b> <i>Game Theory for Political Scientists</i> (3)	Provides entry-level understanding of the basic concepts of game theory and how these concepts are applied to the study of political phenomena.	No prereqs.
<b>Poli Sci 4781:</b> <i>Data Analysis in Political Science I</i> (3)	Covers basic techniques for analyzing data in political science.	Math 1151 and one course in PolitSc at the 3000 level or above; or permission of instructor.
<b>Poli Sci 4782:</b> <i>Data Analysis in Political Science II</i> (3)	Covers advanced techniques for analyzing data in political science.	Math 1151 and Poli Sci 4781, or permission of instructor.

**CONCENTRATION: GLOBAL COOPERATION & CONFLICT**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>History 3705:</b> <i>History of Capitalism in Comparative and Global Perspective</i> (3)	An historical comparison of the development of modern forms of capitalism globally.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
<b>Econ 4200:</b> <i>Money and Banking</i> (3)	Organization, operation, and economic significance of our monetary and banking system; special reference to current conditions and problems. Students intending to take 5200 are encouraged to take it instead.	2001.01, 2001.02, or 2001.03H, and 2002.01, 2002.02, or 2002.03H, or equiv.
<b>Econ 4560 (H):</b> <i>Cooperation and Conflict in the Global Economy</i> (3)	The economic, social, and political bases for and responses to increasing global economic integration.	2001.01, 2001.02, or 2001.03H, and 2002.01, 2002.02, or 2002.03H, or equiv.
<b>Econ 4600:</b> <i>International Economic Relations</i>	In limbo SP15. Will be removed from Limbo when program is launched.	
<b>Econ 5250:</b> <i>National and International Money Markets</i> (3)	Organization, functions, and control of money markets and their submarkets; flow of funds in these markets and investment policies of market participants.	4400, or 5410, and 4001.01, 4001.02, or 4001.03, and 4002.01, 4002.02, or 4002.3, or Stat 2450, or equiv.
<b>Econ 5650:</b> <i>International Commodity Flows: Theory and Policy</i> (3)	Comparative advantage and the gains from trade; tariffs and other trade restrictions; economic effects of protective policies; U.S. commercial policies; regional economic integration.	4001.01, 4002.01, 4001.02, 4002.02, 4001.03, or 4002.03; and 4400, 5410, or Stat 2450 or equiv.
<b>Econ 5660:</b> <i>Financial Aspects of International Trade</i> (3)	International payments and receipts; foreign exchange markets; balance-of-payments adjustment under different monetary systems; macroeconomic policy; international monetary reforms; foreign investments; multinational corporations.	4400, 5410, or Stat 2450, and 4002.01, 4002.02, or 4002.03, or equiv.
<b>Philos 2340:</b> <i>The Future of Humanity</i> (3)	Examination of long-term ethical challenges facing humanity due to technological, environmental, and other developments.	No prereqs.
<b>Philos 2342:</b> <i>Environmental Ethics</i> (3)	Examination of the moral issues generated by the impact of human beings on the natural environment.	No prereqs.
<b>Philos 3410:</b> <i>Philosophical Problems in the Law</i> (3)	Introduction to the nature of law and the philosophical and moral problems concerning law; justification of civil disobedience, criminal punishment, plea bargaining, and the enforcement of morality.	No prereqs.
<b>Philos 5400:</b> <i>Advanced Political and Social Philosophy</i> (3)	An intensive examination of issues in political and social philosophy, including democracy, civil disobedience, anarchism, totalitarianism, and nature of the state.	2400, and 6 cr hrs in Philos at or above 2000-level; or Grad standing in Philos; or any English 1110-series credit, and permission of instructor.
<b>Philos 5410:</b> <i>Advanced Philosophy of Law</i>	In limbo SP16. Will be removed from Limbo when program is launched.	
<b>Poli Sci 2300:</b> <i>American Foreign Policy</i> (3)	The role of the United States in world politics since the Second World War, emphasizing structural change in economic and political-military relations.	No prereqs.
<b>Poli Sci 3220:</b> <i>Politics of the Developing World</i> (3)	A general introduction to the theoretical and substantive literature dealing with the historical development and contemporary characteristics of the new states of Asia and Africa.	No prereqs.

**CONCENTRATION: GLOBAL COOPERATION & CONFLICT**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Poli Sci 3460:</b> <i>Global Justice</i>	Examines the idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered.	No prereqs.
<b>Poli Sci 3596 (H):</b> <i>Nationalism and Ethnicity</i> (3)	Explores socio-political identities, especially ethnicity and nationality, from a comparative perspective. Drawing upon theories from political science, psychology, anthropology, sociology, and economics, we will study the origins and characteristics of these identities, as well as their consequences for democracy, economic development, and violent conflict.	No prereqs.
<b>Poli Sci 4210:</b> <i>Politics of European Integration</i> (3)	A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations.	No prereqs.
<b>Poli Sci 4242:</b> <i>Incomplete Democracies</i> (3)	Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America.	Soph standing or above.
<b>Poli Sci 4249:</b> <i>Domestic Politics of International Conflict</i> (3)	Examination of war and the impact of domestic politics on the war-making decision; influence of domestic institutions and public opinion on leaders' ability/willingness to wage war.	No prereqs.
<b>Poli Sci 4280:</b> <i>State and Economy</i> (3)	Introduction to comparative political economy; relations between the state and the economy, politics and markets, and democracy and capitalism; the consequences of state intervention.	No prereqs.
<b>Poli Sci 4300:</b> <i>Theories of International Relations</i> (3)	Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory.	1300.
<b>Poli Sci 4305:</b> <i>International Theory</i> (3)	Various theories of world politics, such as realism, liberalism, long cycles, domestic and bureaucratic politics, and decision-making level theory.	1300.
<b>Poli Sci 4310:</b> <i>Security Policy</i> (3)	National security and military policy issues and trends since 1945; covers containment, deterrence, Vietnam, nuclear weapons, terrorism, and globalization.	No prereqs.
<b>Poli Sci 4315:</b> <i>International Security and the Causes of War</i> (3)	Examines various issues regarding international conflict and cooperation, including theories of strategic interaction and the causes of war.	No prereqs.
<b>Poli Sci 4318:</b> <i>The Politics of International Terrorism</i> (3)	Examines international terrorism's concepts and actors, the motivations and causes of terrorism, the experience of the United States, and tensions between freedoms and security.	No prereqs.



**CONCENTRATION: GLOBAL COOPERATION & CONFLICT**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Poli Sci 4320:</b> <i>Strategies for War and Peace</i> (3)	Examination of how political leaders make decisions, emphasizing such issues as leaders' reasoning processes and the impact of public opinion and foreign policy bureaucracies.	No prereqs.
<b>Poli Sci 4327:</b> <i>Politics in the Middle East</i> (3)	Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations.	No prereqs.
<b>Poli Sci 4330:</b> <i>Global Governance</i>	Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.	No prereqs.
<b>Poli Sci 4331:</b> <i>The United Nations System</i> (3)	Activities and potential of the United Nations system in promoting economic well-being, environmental management, resource sharing, social justice, and control of violence.	No prereqs.
<b>Poli Sci 4335:</b> <i>International Environmental Politics</i> (3)	Theories and debates over sustainable development, environment, and security, and effectiveness of international regimes with a focus on international fisheries management and global climate change.	No prereqs.
<b>Poli Sci 4380:</b> <i>Political Analysis of International Economic Relations</i> (3)	Examines the relationship between political and economic events in the international system; topics include global interdependence, inequality, scarce resources, and periphery nation strategies.	No prereqs.
<b>Poli Sci 4381:</b> <i>Comparative International Political Economy</i>	A survey of foreign economic policies followed by European and other advanced industrial economies since the Napoleonic Wars, with a special emphasis on Britain, France, Germany, the United States, and Japan.	No prereqs.
<b>Poli Sci 4455:</b> <i>Human Rights</i> (3)	Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights.	No prereqs.
<b>Poli Sci 4940:</b> <i>The Politics of Immigration</i> (3)	Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	No prereqs.
<b>Poli Sci/WGSST 4597:</b> <i>Gender and Democracy in the Contemporary World</i> (3)	Highlighting perspectives from various contexts across the globe, this course explores issues of gender and democracy in the contemporary world.	No prereqs.

**CONCENTRATION: JUSTICE & MORAL REASONING**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>AAAS 3083:</b> <i>Civil Rights and Black Power Movements</i> (3)	Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Sometimes this course is offered in a distance-only format.	English 1110.xx, or permission of instructor.
<b>AAAS 4504/Poli Sci 4140:</b> <i>Black Politics</i> (3)	Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action.	No prereqs.
<b>Econ 3048:</b> <i>Ethics and Social Responsibility in Economic Life</i> (3)	Examines the role of ethical norms and social constraints in determining economic outcomes.	At least one of these courses, 1100.01, 1100.02, 1100.03, 2001.01, 2001.02, 2001.03H, 2002.01, 2002.02, or 2002.03H, is recommended.
<b>Econ 3790:</b> <i>Economics of Crime</i> (3)	Investigates incentives and deterrents to criminal activity with respect to general economic conditions and analyzes the effectiveness of public policies designed to deter crime.	2001.01, 2001.02, or 2001.03H, or equiv.
<b>Econ 4100:</b> <i>Evolution of Economic Thought</i>	In limbo SP15. Will be removed from Limbo when program is launched.	
<b>Econ 4597.01:</b> <i>Issues of the Underground Economy</i> (3)	Focuses on the informal sector of the underground economy: illegal drugs, arms sales and human trafficking. Applies economic reasoning.	Recommended prereqs: 2001.01, 2001.02, 2001.03H, and 2002.01, 2002.02, or 2002.03H. Prereq: Jr standing and above.
<b>History 3705:</b> <i>History of Capitalism in Comparative and Global Perspective</i> (3)	An historical comparison of the development of modern forms of capitalism globally.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
<b>Philos 2342:</b> <i>Environmental Ethics</i> (3)	Examination of the moral issues generated by the impact of human beings on the natural environment.	No prereqs.
<b>Philos 2400:</b> <i>Political and Social Philosophy</i> (3)	Philosophical bases of social and political institutions and practices; analysis of such fundamental conceptions as rights, justice, equality, political obligation, and civil disobedience.	English 1110.xx or 1110.xxH, or equiv.
<b>Philos 3410:</b> <i>Philosophical Problems in the Law</i> (3)	Introduction to the nature of law and the philosophical and moral problems concerning law; justification of civil disobedience, criminal punishment, plea bargaining, and the enforcement of morality.	No prereqs.
<b>Philos 3420:</b> <i>Philosophical Perspectives on Issues of Gender</i> (3)	An examination of metaphysical, epistemological, and ethical issues surrounding sex and gender, with issues chosen to represent both theoretical and practical controversies.	English 1110 or equiv.
<b>Philos 3440:</b> <i>Theorizing Race</i>	In limbo SP16. Will be removed from Limbo when program is launched.	
<b>Philos 5300:</b> <i>Advanced Moral Philosophy</i>	An intensive examination of major issues within moral philosophy such as the foundations of morality; objectivity in ethics; morality, reason and sentiment; virtues and vices.	3300, and 6 cr hrs in Philos at or above 2000-level; or Grad standing in Philos; or permission of instructor. (3 cr. hrs.)



**CONCENTRATION: JUSTICE & MORAL REASONING**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Philos 5400:</b> <i>Advanced Political and Social Philosophy</i> (3)	An intensive examination of issues in political and social philosophy, including democracy, civil disobedience, anarchism, totalitarianism, and nature of the state.	2400, and 6 cr hrs in Philos at or above 2000-level; or any English 1110-series credit, and permission of instructor.
<b>Philos 5410:</b> <i>Advanced Philosophy of Law</i>	In limbo SP16. Will be removed from Limbo when program is launched.	No prereqs.
<b>Poli Sci 2400 (H):</b> <i>Introduction to Political Theory</i> (3)	An introduction to the field of political theory through classic and contemporary texts and selected case studies.	No prereqs. Honors version prereq: Honors standing, or permission of instructor.
<b>Poli Sci 3220:</b> <i>Politics of the Developing World</i> (3)	A general introduction to the theoretical and substantive literature dealing with the historical development and contemporary characteristics of the new states of Asia and Africa.	No prereqs.
<b>Poli Sci 3420:</b> <i>Political Theories of Democracy</i>	An examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies.	No prereqs.
<b>Poli Sci 3430:</b> <i>Political Theories of Freedom</i>	Provides an overview of the various ways in which the value of human freedom has been understood and pursued in political life.	No prereqs.
<b>Poli Sci 3450:</b> <i>Ethics and Public Policy</i> (3)	Contemporary approaches to public policy evaluation and their ethical foundations, including efficiency, security, rights, welfare, and equity.	No prereqs.
<b>Poli Sci 3460:</b> <i>Global Justice</i> (3)	Examines the idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered.	No prereqs.
<b>Poli Sci 4130:</b> <i>Law and Politics</i> (3)	Analysis of the roles of judges and lawyers as participants in the American political process; analysis of courts as political institutions.	No prereqs.
<b>Poli Sci 4132H:</b> <i>Supreme Court Decision Making</i> (3)	Study of explanations for Supreme Court decisions; use of those explanations and independent research to predict justices' positions in current cases.	Honors standing or permission of instructor.
<b>Poli Sci 4135:</b> <i>American Constitutional Law</i> (3)	Assessment of the contemporary realities of U.S. governmental authority as interpreted by the judiciary; emphasis on judicial review, case and controversy requirements, and legislative and executive power.	No prereqs.
<b>Poli Sci 4136:</b> <i>Civil Liberties</i> (3)	An examination of civil liberties decisions by American courts, their legal and political bases, and their effects on government and society.	No prereqs.
<b>Poli Sci 4137:</b> <i>The Politics of Legal Decision Making</i> (3)	An examination of the literature relating social-science theories and research to the law, focusing on the criminal justice system.	No prereqs.
<b>Poli Sci 4138:</b> <i>Women and the Law</i> (3)	An examination of the legal status of women and the ways in which law affects the situation of women in American society.	No prereqs.

**CONCENTRATION: JUSTICE & MORAL REASONING**

COURSE (CREDIT HOURS)	DESCRIPTION	PREREQUISITES
<b>Poli Sci 4139 (E):</b> <i>Gun Politics</i> (3)	Examination of the arguments and issues surrounding gun control in the United States.	No prereqs.
<b>Poli Sci 4140/AAAS 4504:</b> <i>Black Politics</i> (3)	Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action.	No prereqs.
<b>Poli Sci 4282:</b> <i>The Politics of Income Inequality</i> (3)	Introduces fundamental politics of income inequality and redistribution, including social policy development, re-distributional policy differences between countries, and popularity of differing welfare programs.	No prereqs.
<b>Poli Sci 4285:</b> <i>Comparative Politics of the Welfare State</i> (3)	Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting.	No prereqs.
<b>Poli Sci 4455:</b> <i>Human Rights</i> (3)	Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights.	No prereqs.
<b>Poli Sci/WGSST 4465:</b> <i>Feminist Political Theory</i> (3)	Examines concepts in feminist political theory including the articulation of feminism, the subjects of feminist theory, the relation of race, class and sexuality to gender experience, and the use of feminist theory to transform conceptions of justice.	No prereqs.
<b>Poli Sci 4940:</b> <i>The Politics of Immigration</i> (3)	Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	No prereqs.
<b>Poli Sci 5411:</b> <i>Justice, Sin, and Virtue: Ancient &amp; Medieval Political Thought</i> (3)	This course focuses on foundational texts in western political thought: from ancient Athens, republican and imperial Rome, the Christian middle ages, and the Italian Renaissance. These works deal with themes that remain central in modern political life, including social justice, political action and religious faith, and the struggle between civic virtue and self-interest.	No prereqs.
<b>Poli Sci 5412:</b> <i>Life, Liberty, and Property: Early Modern Political Thought</i> (3)	Why do we have government? What are the proper limits of its authority? What should we do when its demands conflict with our moral or religious beliefs? These questions lie at the center of early modern political thought, and gave rise to the idea of the social contract.	No prereqs.
<b>Poli Sci 5413:</b> <i>Democracy, Equality &amp; Revolution: 19th Century Political Thought</i> (3)	This course examines some of the earliest and most influential attempts to wrestle with the practical implications of living in a world where people were not only considered equal in theory, but were becoming equal in fact. Topics of discussion will include the relationship between liberty and equality, individualism and conformity, alienation and exploitation, and morality and power.	No prereqs.

**CONCENTRATION: JUSTICE & MORAL REASONING**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Poli Sci 5414:</b> <i>Liberalism, Totalitarianism, and Empire: 20th Century Political Thought</i> (3)	The 20th century was a time of unprecedented transformations: world wars, genocide, the collapse of colonialism and the spread of capitalism. This course examines the political theories that contributed to these developments as well as efforts to understand these changes.	No prereqs.
<b>Poli Sci/WGSST 4597:</b> <i>Gender and Democracy in the Contemporary World</i> (3)	Highlighting perspectives from various contexts across the globe, this course explores issues of gender and democracy in the contemporary world.	No prereqs.

**CONCENTRATION: LAW, POLICY, & GOVERNANCE**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>AAAS 3083:</b> <i>Civil Rights and Black Power Movements</i> (3)	Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Sometimes this course is offered in a distance-only format.	English 1110.xx, or permission of instructor.
<b>AAAS 4504/Poli Sci 4140:</b> <i>Black Politics</i> (3)	Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action.	No prereqs.
<b>Econ 3710 (H):</b> <i>Law &amp; Economics</i>	In limbo SP15. Will be removed from Limbo when program is launched.	
<b>Econ 4300:</b> <i>Government Finance in the American Economy</i> (3)	Analysis of fiscal institutions and decision-making in the public sector of the American economy; budget planning and execution; taxation, debt, and fiscal policy.	2001.01, 2001.02, or 2001.03H, or equiv.
<b>Econ 4700 (H):</b> <i>Government and Business</i> (3)	Economic and legal aspects of government regulation of business in the United States; philosophies and concepts of public control; contemporary problems. Students planning on taking 5700 are encouraged to take it instead.	<b>Econ 4700:</b> 2001.01, 2001.02, or 2001.03H, or equiv.
		<b>Econ 4700H:</b> Honors standing, & 2001.01, 2001.02, 2001.03H, 4001.01, 4001.02 or 4001.03, and Math 1151.
<b>Econ 5700:</b> <i>Industrial Organization</i> (3)	Nature, role, and regulation of competition; market structure and social performance; antitrust laws; current economic, legal, and policy problems in the antitrust area.	4400, 5410, or Stat 2450, and 4001.01, 4001.02, or 4001.03, or equiv.
<b>Econ 5850:</b> <i>Labor Economics</i> (3)	Advanced study of the labor market including labor demand and supply, wage determination, and unemployment.	4400, 5410, or Stat 2450, and 4001.01, 4001.02, or 4001.03, or equiv.
<b>Philos 2342:</b> <i>Environmental Ethics</i> (3)	Examination of the moral issues generated by the impact of human beings on the natural environment.	No prereqs.

**CONCENTRATION: LAW, POLICY, & GOVERNANCE**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Philos 3410:</b> <i>Philosophical Problems in the Law</i> (3)	Introduction to the nature of law and the philosophical and moral problems concerning law; justification of civil disobedience, criminal punishment, plea bargaining, and the enforcement of morality.	No prereqs.
<b>Philos 5400:</b> <i>Advanced Political and Social Philosophy</i> (3)	An intensive examination of issues in political and social philosophy, including democracy, civil disobedience, anarchism, totalitarianism, and nature of the state.	2400, and 6 cr hrs in Philos at or above 2000-level; or Grad standing in Philos; or any English 1110-series credit, and permission of instructor. (3 cr. hrs.)
<b>Philos 5410:</b> <i>Advanced Philosophy of Law</i>	In limbo SP16. Will be removed from Limbo when program is launched.	
<b>Poli Sci 3115:</b> <i>Introduction to the Policy Process</i>	Introduction to the workings of policy-making processes within governments, and the use of social science reasoning to evaluate and improve the content of policies.	No prereqs
<b>Poli Sci 3420:</b> <i>Political Theories of Democracy</i>	An examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies.	No prereqs
<b>Poli Sci 3450:</b> <i>Ethics and Public Policy</i>	Contemporary approaches to public policy evaluation and their ethical foundations, including efficiency, security, rights, welfare, and equity.	No prereqs
<b>Poli Sci 4110:</b> <i>The American Presidency</i> (3)	An examination of the American presidency, emphasizing the contemporary role of the president, the institutionalized presidency, and theories of presidential behavior.	No prereqs
<b>Poli Sci 4115:</b> <i>Bureaucracy and Public Policy</i> (3)	An examination of bureaucracies as political institutions, and a consideration of their role in several areas of public policy implementation.	No prereqs
<b>Poli Sci 4120:</b> <i>U.S. Congress</i> (3)	Analysis of legislatures and legislators, with a focus on the U.S. Congress and some attention to state legislatures and representative assemblies in other countries.	No prereqs
<b>Poli Sci 4123:</b> <i>Political Crisis and Reform</i> (3)	A survey of previous episodes of major reform in American politics, focusing on strategies used by reformers, evaluating the policy and political impact of their reforms, and applying lessons from these cases to contemporary political problems.	No prereqs
<b>Poli Sci 4130:</b> <i>Law and Politics</i> (3)	Analysis of the roles of judges and lawyers as participants in the American political process; analysis of courts as political institutions.	No prereqs
<b>Poli Sci 4132H:</b> <i>Supreme Court Decision Making</i> (3)	Study of explanations for Supreme Court decisions; use of those explanations and independent research to predict justices' positions in current cases.	Honors standing or permission of instructor.
<b>Poli Sci 4135:</b> <i>American Constitutional Law</i> (3)	Assessment of the contemporary realities of U.S. governmental authority as interpreted by the judiciary; emphasis on judicial review, case and controversy requirements, and legislative and executive power.	No prereqs.
<b>Poli Sci 4136:</b> <i>Civil Liberties</i> (3)	An examination of civil liberties decisions by American courts, their legal and political bases, and their effects on government and society.	No prereqs.

**CONCENTRATION: LAW, POLICY, & GOVERNANCE**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Poli Sci 4137:</b> <i>The Politics of Legal Decision Making</i> (3)	An examination of the literature relating social-science theories and research to the law, focusing on the criminal justice system.	No prereqs.
<b>Poli Sci 4138:</b> <i>Women and the Law</i> (3)	An examination of the legal status of women and the ways in which law affects the situation of women in American society.	No prereqs.
<b>Poli Sci 4139 (E):</b> <i>Gun Politics</i> (3)	Examination of the arguments and issues surrounding gun control in the United States.	No prereqs.
<b>Poli Sci/AAAS 4140:</b> <i>Black Politics</i> (3)	Economic, political, and social constraints on the development of black political power; the efforts made by black people in recent times to organize for effective political action.	No prereqs.
<b>Poli Sci 4150:</b> <i>American Political Parties</i> (3)	Theories of political parties, party organization, individual voting behavior, nomination and electoral politics, the party in government.	No prereqs.
<b>Poli Sci 4152:</b> <i>Campaign Politics</i> (3)	The organization and strategy of American political campaigns; practical politics seen in the light of knowledge about political behavior and public opinion.	No prereqs.
<b>Poli Sci 4160:</b> <i>Public Opinion</i> (3)	Origins and nature of political attitudes; the content of public opinion; the public's influence on policy-making.	No prereqs.
<b>Poli Sci 4164:</b> <i>Political Participation and Voting Behavior</i> (3)	A study of political participation and its correlates, determinants of the vote decision, and analysis of recent American elections.	No prereqs.
<b>Poli Sci 4175/WGSST 4513:</b> <i>Women, Government, and Public Policy</i> (3)	An examination of policymaking on gender-related issues and the impact of women in government.	No prereqs.
<b>Poli Sci 4242:</b> <i>Incomplete Democracies</i> (3)	Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America. Cross-listed in IntStds.	Soph standing or above. Not open to students with credit for IntStds 4242.
<b>Poli Sci 4280:</b> <i>State and Economy</i> (3)	Introduction to comparative political economy; relations between the state and the economy, politics and markets, and democracy and capitalism; the consequences of state intervention.	No prereqs.
<b>Poli Sci 4285:</b> <i>The Comparative Politics of the Welfare State</i> (3)	Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting.	No prereqs.
<b>Poli Sci 4330:</b> <i>Global Governance</i> (3)	Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.	No prereqs.
<b>Poli Sci 4335:</b> <i>International Environmental Politics</i> (3)	Theories and debates over sustainable development, environment, and security, and effectiveness of international regimes with a focus on international fisheries management and global climate change.	No prereqs.

**CONCENTRATION: LAW, POLICY, & GOVERNANCE**

<b>COURSE (CREDIT HOURS)</b>	<b>DESCRIPTION</b>	<b>PREREQUISITES</b>
<b>Poli Sci 4910 (H):</b> <i>Business-Government Relations</i> (3)	Explores the relationships between business and government, including topics ranging from regulatory politics and legislative lobbying, to trade politics and multinational corporations, to business ethics.	<b>Poli Sci 4910:</b> No prereqs.
		<b>Poli Sci 4910H:</b> Honors standing or permission of instructor.
<b>WGSST/Poli Sci 4597:</b> <i>Gender &amp; Democracy in the Contemporary World</i>	Highlighting perspectives from various contexts across the globe, this course explores issues of gender and democracy in the contemporary world.	No prereqs.
<b>WGSST 4403:</b> <i>Gender and Leadership</i>	Focuses on how gender can influence who becomes a leader, the styles of leadership they employ, and how effective leaders can be.	No prereqs.



## APPENDIX B: PPE PROGRAM CURRICULUM MAP

### LEARNING GOALS

1. Students have a fundamental understanding of the philosophical justifications that have been offered for existing political and economic systems, and of the leading philosophical criticisms of those systems.
2. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
3. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of economics.
4. Students have a fundamental understanding of how the disciplines of philosophy, political science, and economics complement and challenge one another.

### KEY TO LEARNING GOAL LEVELS

- F = Foundational
- I = Intermediate
- A = Advanced

		<b>FOUNDATIONS: 18 HOURS</b>					
		<b>STATISTICS</b>	<b>COURSE (CREDIT HOURS)</b>	<b>LEARNING GOALS</b>			
				1	2	3	4
<b>FORMAL REASONING: 6 HOURS</b>	CHOOSE 1	<b>Econ/Instds 3400: Analysis &amp; Display of Data (3)</b>			F		
		<b>Poli Sci 3780 (H): Data Literacy &amp; Data Visualization (3)</b>		F			
	CHOOSE 1	<b>Econ 5001: Game Theory in Economics (3)</b>			F		
		<b>Philos 2500: Symbolic Logic (3)</b>	F				
		<b>Philos 5540: Theory of Rational Choice (3)</b>	F				
		<b>Poli Sci 4553 (H): Game Theory for Political Scientists (3)</b>		F			
	<b>NORMATIVE REASONING: 6 HOURS</b>	REQUIRED	<b>Philos 3300: Moral Philosophy (3)</b>	F			
		CHOOSE 1	<b>Philos 2400: Political and Social Philosophy (3)</b>	F			
<b>Poli Sci 2400 (H): Introduction to Political Theory (3)</b>			F				
<b>ECONOMICS / POLITICAL ECONOMY: 6 HOURS</b>	CHOOSE EITHER ECON 2001.XX OR 2002.XX	<b>Econ 2001.01: Principles of Microeconomics (3)</b>			F		
		<b>Econ 2001.02 or 2001.03H: Principles of Microeconomics (3)</b>			F		
		<b>Econ 2002.01 or 2002.03H: Principles of Macroeconomics (3)</b>			F		
	CHOOSE 1	<b>Poli Sci 4280: State and Economy (3)</b>		F			
		<b>Poli Sci 4380: Political Analysis of International Economic Relations (3)</b>		F			

CORE COURSES	CORE: 6 HOURS					
	REQUIRED	COURSE (CREDIT HOURS)	LEARNING GOALS			
			1	2	3	4
	REQUIRED	<b>Philos/Politsc/Econ 3001:</b> Economy, Polity, and Community (3)	I	I	I	F
	REQUIRED	<b>Philos/Politsc/Econ 3002:</b> Tradition, Progress, and Utopia (3)	I	I	I	F

CONCENTRATION: CHOICE & BEHAVIOR				
COURSE (CREDIT HOURS)	LEARNING GOALS			
	1	2	3	4
<b>Econ 4001.0x:</b> <i>Intermediate Microeconomic Theory</i> (3)			A	
<b>Econ 4002.0x:</b> <i>Intermediate Macroeconomic Theory</i> (3)			A	
<b>Econ 4050 (H):</b> <i>Experimental Economics</i> (3)			A	
<b>Econ 4100:</b> <i>Evolution of Economic Thought</i>			A	
<b>Econ 4300:</b> <i>Government Finance in the American Economy</i> (3)			A	
<b>Econ 4400:</b> <i>Elementary Econometrics</i> (3)			A	
<b>Econ 5001:</b> <i>Game Theory in Economics</i> (3)			A	
<b>Philos 3310:</b> <i>Morality and the Mind</i> (3)	I			
<b>Philos 3810:</b> <i>Philosophy of Action</i> (3)	I			
<b>Philos 5310:</b> <i>Metaethics</i> (3)	A			
<b>Philos 5520:</b> <i>Inductive Logic and Probability Theory</i>	A			
<b>Philos 5540:</b> <i>Theory of Rational Choice</i> (3)	A			
<b>Poli Sci 2150 (H):</b> <i>Voters and Elections</i> (3)		I		
<b>Poli Sci 3115:</b> <i>Introduction to the Policy Process</i> (3)		I		
<b>Poli Sci 3170:</b> <i>Political Psychology</i> (3)		I		
<b>Poli Sci 3549:</b> <i>Survey Research in Political Science</i>		I		
<b>Poli Sci 3905:</b> <i>Political Manipulation</i> (3)		I		
<b>Poli Sci 4152:</b> <i>Campaign Politics</i> (3)		A		
<b>Poli Sci 4160:</b> <i>Public Opinion</i> (3)		A		
<b>Poli Sci 4164:</b> <i>Political Participation and Voting Behavior</i> (3)		A		
<b>Poli Sci 4165:</b> <i>The Mass Media and American Politics</i> (3)		A		
<b>Poli Sci 4553 (H):</b> <i>Game Theory for Political Scientists</i> (3)		A		
<b>Poli Sci 4781:</b> <i>Data Analysis in Political Science I</i> (3)		A		
<b>Poli Sci 4782:</b> <i>Data Analysis in Political Science II</i> (3)		A		



**CONCENTRATION: GLOBAL COOPERATION & CONFLICT**

COURSE (CREDIT HOURS)	LEARNING GOALS			
	1	2	3	4
<b>History 3705:</b> <i>History of Capitalism in Comparative and Global Perspective</i> (3)			I	
<b>Econ 4200:</b> <i>Money and Banking</i> (3)			A	
<b>Econ 4560 (H):</b> <i>Cooperation and Conflict in the Global Economy</i> (3)			A	
<b>Econ 4600:</b> <i>International Economic Relations</i>			A	
<b>Econ 5250:</b> <i>National and International Money Markets</i> (3)			A	
<b>Econ 5650:</b> <i>International Commodity Flows: Theory and Policy</i> (3)			A	
<b>Econ 5660:</b> <i>Financial Aspects of International Trade</i> (3)			A	
<b>Philos 2340:</b> <i>The Future of Humanity</i> (3)	I			
<b>Philos 2342:</b> <i>Environmental Ethics</i> (3)	I			
<b>Philos 3410:</b> <i>Philosophical Problems in the Law</i> (3)	I	I		
<b>Philos 5400:</b> <i>Advanced Political and Social Philosophy</i> (3)	A	A		
<b>Philos 5410:</b> <i>Advanced Philosophy of Law</i>	A	A		
<b>Poli Sci 2300:</b> <i>American Foreign Policy</i> (3)		I		
<b>Poli Sci 3220:</b> <i>Politics of the Developing World</i> (3)		I		
<b>Poli Sci 3460:</b> <i>Global Justice</i>	I	I		
<b>Poli Sci 3596 (H):</b> <i>Nationalism and Ethnicity</i> (3)		I		
<b>Poli Sci 4210:</b> <i>Politics of European Integration</i> (3)		A		
<b>Poli Sci 4242:</b> <i>Incomplete Democracies</i> (3)		A		
<b>Poli Sci 4249:</b> <i>Domestic Politics of International Conflict</i> (3)		A		
<b>Poli Sci 4280:</b> <i>State and Economy</i> (3)		A	A	
<b>Poli Sci 4300:</b> <i>Theories of International Relations</i> (3)		A		
<b>Poli Sci 4305:</b> <i>International Theory</i> (3)		A		
<b>Poli Sci 4310:</b> <i>Security Policy</i> (3)		A		
<b>Poli Sci 4315:</b> <i>International Security and the Causes of War</i> (3)		A		
<b>Poli Sci 4318:</b> <i>The Politics of International Terrorism</i> (3)		A		
<b>Poli Sci 4320:</b> <i>Strategies for War and Peace</i> (3)		A		
<b>Poli Sci 4327:</b> <i>Politics in the Middle East</i> (3)		A		
<b>Poli Sci 4330:</b> <i>Global Governance</i>		A		
<b>Poli Sci 4331:</b> <i>The United Nations System</i> (3)		A		
<b>Poli Sci 4335:</b> <i>International Environmental Politics</i> (3)		A		
<b>Poli Sci 4380:</b> <i>Political Analysis of International Economic Relations</i> (3)		A	A	
<b>Poli Sci 4381:</b> <i>Comparative International Political Economy</i>		A	A	
<b>Poli Sci 4455:</b> <i>Human Rights</i> (3)		A		
<b>Poli Sci 4940:</b> <i>The Politics of Immigration</i> (3)		A		
<b>Poli Sci/WGSST 4597:</b> <i>Gender and Democracy in the Contemporary World</i> (3)		A		

**CONCENTRATION: JUSTICE & MORAL REASONING**

COURSE (CREDIT HOURS)	LEARNING GOALS			
	1	2	3	4
<b>AAAS 3083:</b> <i>Civil Rights and Black Power Movements</i> (3)		I		
<b>AAAS 4504/Poli Sci 4140:</b> <i>Black Politics</i> (3)		A		
<b>Econ 3048:</b> <i>Ethics and Social Responsibility in Economic Life</i> (3)			I	
<b>Econ 3790:</b> <i>Economics of Crime</i> (3)			I	
<b>Econ 4100:</b> <i>Evolution of Economic Thought</i>			A	
<b>Econ 4597.01:</b> <i>Issues of the Underground Economy</i> (3)			A	
<b>History 3705:</b> <i>History of Capitalism in Comparative and Global Perspective</i> (3)			I	
<b>Philos 2342:</b> <i>Environmental Ethics</i> (3)	I			
<b>Philos 2400:</b> <i>Political and Social Philosophy</i> (3)	I	I		
<b>Philos 3410:</b> <i>Philosophical Problems in the Law</i> (3)	I	I		
<b>Philos 3420:</b> <i>Philosophical Perspectives on Issues of Gender</i> (3)	I	I		
<b>Philos 3440:</b> <i>Theorizing Race</i>	I	I		
<b>Philos 5300:</b> <i>Advanced Moral Philosophy</i>	I			
<b>Philos 5400:</b> <i>Advanced Political and Social Philosophy</i> (3)	A	A		
<b>Philos 5410:</b> <i>Advanced Philosophy of Law</i>	A	A		
<b>Poli Sci 2400 (H):</b> <i>Introduction to Political Theory</i> (3)	I			
<b>Poli Sci 3220:</b> <i>Politics of the Developing World</i> (3)	I	I		
<b>Poli Sci 3420:</b> <i>Political Theories of Democracy</i>	I			
<b>Poli Sci 3430:</b> <i>Political Theories of Freedom</i>	I			
<b>Poli Sci 3450:</b> <i>Ethics and Public Policy</i> (3)	I			
<b>Poli Sci 3460:</b> <i>Global Justice</i> (3)	I			
<b>Poli Sci 4130:</b> <i>Law and Politics</i> (3)		A		
<b>Poli Sci 4132H:</b> <i>Supreme Court Decision Making</i> (3)		A		
<b>Poli Sci 4135:</b> <i>American Constitutional Law</i> (3)		A		
<b>Poli Sci 4136:</b> <i>Civil Liberties</i> (3)		A		
<b>Poli Sci 4137:</b> <i>The Politics of Legal Decision Making</i> (3)		A		
<b>Poli Sci 4138:</b> <i>Women and the Law</i> (3)		A		
<b>Poli Sci 4139 (E):</b> <i>Gun Politics</i> (3)		A		
<b>Poli Sci 4140/AAAS 4504:</b> <i>Black Politics</i> (3)		A		
<b>Poli Sci 4282:</b> <i>The Politics of Income Inequality</i> (3)		A		
<b>Poli Sci 4285:</b> <i>Comparative Politics of the Welfare State</i> (3)		A		
<b>Poli Sci 4455:</b> <i>Human Rights</i> (3)	A	A		
<b>Poli Sci/WGSST 4465:</b> <i>Feminist Political Theory</i> (3)	A	A		
<b>Poli Sci 4940:</b> <i>The Politics of Immigration</i> (3)		A		
<b>Poli Sci 5411:</b> <i>Justice, Sin, &amp; Virtue: Ancient &amp; Medieval Political Thought</i> (3)	A	A		
<b>Poli Sci 5412:</b> <i>Life, Liberty, &amp; Property: Early Modern Political Thought</i> (3)	A	A		
<b>Poli Sci 5413:</b> <i>Democracy, Equality &amp; Revolution: 19th Century Political Thought</i> (3)	A	A		
<b>Poli Sci 5414:</b> <i>Liberalism, Totalitarianism, &amp; Empire: 20th Century Political Thought</i> (3)	A	A		
<b>Poli Sci/WGSST 4597:</b> <i>Gender and Democracy in the Contemporary World</i> (3)	A	A		

**CONCENTRATION: LAW, POLICY, & GOVERNANCE**

COURSE (CREDIT HOURS)	LEARNING GOALS			
	1	2	3	4
<b>AAAS 3083:</b> <i>Civil Rights and Black Power Movements</i> (3)		I		
<b>AAAS 4504/Poli Sci 4140:</b> <i>Black Politics</i> (3)		I		
<b>Econ 3710 (H):</b> <i>Law &amp; Economics</i>			I	
<b>Econ 4300:</b> <i>Government Finance in the American Economy</i> (3)			I	
<b>Econ 4700 (H):</b> <i>Government and Business</i> (3)			A	
<b>Econ 5700:</b> <i>Industrial Organization</i> (3)			A	
<b>Econ 5850:</b> <i>Labor Economics</i> (3)			A	
<b>Philos 2342:</b> <i>Environmental Ethics</i> (3)	I			
<b>Philos 3410:</b> <i>Philosophical Problems in the Law</i> (3)	I	I		
<b>Philos 5400:</b> <i>Advanced Political and Social Philosophy</i> (3)	A	A		
<b>Philos 5410:</b> <i>Advanced Philosophy of Law</i>	A	A		
<b>Poli Sci 3115:</b> <i>Introduction to the Policy Process</i>		I		
<b>Poli Sci 3420:</b> <i>Political Theories of Democracy</i>	I	I		
<b>Poli Sci 3450:</b> <i>Ethics and Public Policy</i>	I	I		
<b>Poli Sci 4110:</b> <i>The American Presidency</i> (3)		A		
<b>Poli Sci 4115:</b> <i>Bureaucracy and Public Policy</i> (3)		A		
<b>Poli Sci 4120:</b> <i>U.S. Congress</i> (3)		A		
<b>Poli Sci 4123:</b> <i>Political Crisis and Reform</i> (3)		A		
<b>Poli Sci 4130:</b> <i>Law and Politics</i> (3)		A		
<b>Poli Sci 4132H:</b> <i>Supreme Court Decision Making</i> (3)		A		
<b>Poli Sci 4135:</b> <i>American Constitutional Law</i> (3)		A		
<b>Poli Sci 4136:</b> <i>Civil Liberties</i> (3)		A		
<b>Poli Sci 4137:</b> <i>The Politics of Legal Decision Making</i> (3)		A		
<b>Poli Sci 4138:</b> <i>Women and the Law</i> (3)		A		
<b>Poli Sci 4139 (E):</b> <i>Gun Politics</i> (3)		A		
<b>Poli Sci/AAAS 4140:</b> <i>Black Politics</i> (3)		A		
<b>Poli Sci 4150:</b> <i>American Political Parties</i> (3)		A		
<b>Poli Sci 4152:</b> <i>Campaign Politics</i> (3)		A		
<b>Poli Sci 4160:</b> <i>Public Opinion</i> (3)		A		
<b>Poli Sci 4164:</b> <i>Political Participation and Voting Behavior</i> (3)		A		
<b>Poli Sci 4175/WGSST 4513:</b> <i>Women, Government, and Public Policy</i> (3)		A		
<b>Poli Sci 4242:</b> <i>Incomplete Democracies</i> (3)		A		
<b>Poli Sci 4280:</b> <i>State and Economy</i> (3)		A	A	
<b>Poli Sci 4285:</b> <i>The Comparative Politics of the Welfare State</i> (3)		A		
<b>Poli Sci 4330:</b> <i>Global Governance</i> (3)		A		
<b>Poli Sci 4335:</b> <i>International Environmental Politics</i> (3)		A		
<b>Poli Sci 4910 (H):</b> <i>Business-Government Relations</i> (3)		A	A	
<b>WGSST/Poli Sci 4597:</b> <i>Gender &amp; Democracy in the Contemporary World</i>		A		

**CONCENTRATION: LAW, POLICY, & GOVERNANCE**

COURSE (CREDIT HOURS)	LEARNING GOALS			
	1	2	3	4
<b>WGSST 4403:</b> <i>Gender and Leadership</i>		A		

**APPENDIX C: SAMPLE 4-YEAR PLAN**

**PHILOSOPHY, POLITICS, AND ECONOMICS (PPE)  
PROPOSED BACHELOR OF ARTS MAJOR IN THE ARTS AND SCIENCES**

PHILOSOPHY, POLITICS, AND ECONOMICS SAMPLE 4-YEAR PLAN						
	Autumn Semester	Cr Hrs	Spring Semester	Cr Hrs		
YEAR 1	(GE) English 1110	3	(GE) Dept 2367 (2 <sup>nd</sup> Writing)	3		
	(GE) Math/other (Quant & Logical Skills)	3	(GE) Foreign Language 1102	4		
	(GE) Foreign Language 1101	4	(GE) Social Science #1 <sup>2</sup>	3		
	(GE) Natural Science #1 (plus lab)	4	(Major – Foundation) Econ 2001 or 2002	3		
	Survey	1	(Major – Foundation) Philos/Politsc 2400	3		
	<b>Semester Total Hours</b>	<b>15</b>	<b>Semester Total Hours</b>	<b>16</b>	<b>1<sup>st</sup> Year</b>	<b>31</b>
YEAR 2	(GE) Foreign Language 1103	4	(GE) Literature <sup>2</sup>	3		
	(GE) Social Science #2	3	(GE) Historical Study #1 <sup>2</sup>	3		
	(GE) Natural Science #2	3	(Major – Foundation) Politsc 4280 or 4380	3		
	(Major – Foundation) Philos 3300	3	(Major – Foundation) Formal Methods	3		
	(Major – Foundation) Statistics <sup>1</sup>	3	Elective / Minor / 2 <sup>nd</sup> Major Course	3		
	<b>Semester Total Hours</b>	<b>16</b>	<b>Semester Total Hours</b>	<b>15</b>	<b>2<sup>nd</sup> Year</b>	<b>31</b>
YEAR 3	(GE) Visual & Performing Arts <sup>2</sup>	3	(GE) Cultures & Ideas or Historical Std #2	3		
	(GE) Natural Science #3	3	(GE) Open Option #1	3		
	(Major) Philos or Politsc or Econ 3001	3	(Major) Philos or Politsc or Econ 3002	3		
	(Major) Concentration Course	3	(Major) Concentration Course	3		
	Elective / Minor / 2 <sup>nd</sup> Major Course	3	Elective / Minor / 2 <sup>nd</sup> Major Course	3		
	<b>Semester Total Hours</b>	<b>15</b>	<b>Semester Total Hours</b>	<b>15</b>	<b>3<sup>rd</sup> Year</b>	<b>30</b>
YEAR 4	(GE) Open Option #2	3	(Major) Concentration Course	3		
	(Major) Concentration Course	3	Research/Elective	2		
	Research/Elective	3	Elective / Minor / 2 <sup>nd</sup> Major Course	3		
	Elective / Minor / 2 <sup>nd</sup> Major Course	3	Elective / Minor / 2 <sup>nd</sup> Major Course	3		
	Elective / Minor / 2 <sup>nd</sup> Major Course	3	Elective / Minor / 2 <sup>nd</sup> Major Course	3		
	<b>Semester Total Hours</b>	<b>15</b>	<b>Semester Total Hours</b>	<b>14</b>	<b>4<sup>th</sup> Year</b>	<b>29</b>

<b>TOTAL HOURS</b>	<b>121</b>
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<sup>1</sup> Statistics Major course can fulfill GE Data Analysis.

<sup>2</sup> At least one course must fulfill the *Social Diversity in the US* GE requirement, and at least two courses must fulfill the *Global Studies* GE requirement.

**APPENDIX D: LETTERS OF SUPPORT**

**From:** D'Arms, Justin  
**Sent:** Wednesday, January 03, 2018 11:55 AM  
**To:** Haddad, Deborah <haddad.2@osu.edu>  
**Subject:** Re: Request for Letter of Support

Dear Deborah,

I am writing to express my strong support for the new interdisciplinary major in Philosophy, Politics and Economics. This program seems to me a model program for a rigorous interdisciplinary major. I also expect that it will help to strengthen interdisciplinary research ties among our disciplines. Philosophy looks forward to participating.

Justin D'Arms  
Professor and Chair  
Department of Philosophy

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January 9, 2018

Dr. Deborah Haddad  
Assistant Dean, Curriculum, Undergrad Affairs  
College of Arts and Sciences  
114 University Hall  
230 North Oval Mall  
Columbus, Ohio

Dear Deborah,

I am writing today to convey my strong support of the proposal for a Philosophy, Politics, and Economics B.A. major. This new major promises an inter-disciplinary option for students that will be both academically rigorous and valuable. It combines in useful ways the strengths of three departments and should attract students. If approved, the proposal will establish at Ohio State a major that runs parallel to successful programs at roughly forty U.S. colleges and universities, including leading public universities, like the University of Michigan and the University of North Carolina, and at elite private schools including the University Pennsylvania and Yale. I am excited by the prospects for this new major at Ohio State and hope it will be an approved choice for students when autumn semester 2018 begins.

Sincerely,

Richard K. Herrmann  
Professor and Chair

**From:** Logan, Trevon  
**Sent:** Tuesday, January 02, 2018 1:35 PM  
**To:** Haddad, Deborah <haddad.2@osu.edu>  
**Cc:** Ramirez, Ana <ramirez.159@osu.edu>  
**Subject:** RE: Request for Letter of Support

Deborah:

As you know, Econ is very supportive of for the Philosophy, Politics, and Economics (PPE) undergrad major and we were involved in crafting the program. I believe that the program will offer students an integrated way of looking at many of our most pressing problems from a unique perspective that can only be done by moving across disciplines. We are delighted to concur with the proposal.



**Trevon D. Logan, Ph.D.**

Hazel C. Youngberg Trustees Distinguished Professor  
**College of Arts and Sciences** Department of Economics  
410 Arps Hall | 1945 N. High Street Columbus, OH 43210  
614-292-0762 Office | 614-292-3906 Fax  
[logan.155@osu.edu](mailto:logan.155@osu.edu) [osu.edu](http://osu.edu)

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January 2, 2018

Council on Academic Affairs Curriculum Subcommittee  
Graduate School  
250 University Hall  
230 N. Oval Mall  
CAMPUS

Dear Subcommittee Members:

On behalf of the Division of Arts & Humanities in the College of Arts and Sciences, I write to express enthusiastic support for the proposal for the Philosophy, Politics and Economics (PPE) undergraduate major. I have reviewed the details of the proposal and support the adoption of the curricular changes as outlined.

Sincerely,



Peter L. Hahn  
Professor of History  
Divisional Dean, Arts and Humanities  
College of Arts and Sciences

January 4, 2018

Vice Provost W. Randy Smith  
Council on Academic Affairs  
Office of Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear Randy,

I write to express my strong support for the proposed Philosophy, Politics, and Economics B.A. major. This major will provide an important addition to the opportunities for study at Ohio State and complement the already successful programs offered at many of our peer institutions around the country.

The College of Arts and Sciences faculty is poised to offer a truly outstanding program, as all three departments are highly ranked, including excellent faculty who are deeply committed to the university missions of teaching, research and service. In my view, adding a substantive economics component to the major will benefit students in the job search process as well, as economics majors are very successful in the job placement process.

It is important to note as well that the American Academy's recent report encourages interdisciplinary coursework in the social sciences, as the topics covered and issues addressed by students and faculty are deeply benefitted from exposure to cross-disciplinary viewpoints. The PPE program provides an excellent example of the type of programming the academy seeks to encourage.

Sincerely,



Janet M. Box-Steffensmeier  
Divisional Dean, Social and Behavioral Sciences  
Dean, Arts and Sciences Office of Graduate Studies  
Vernal Riffe, Professor of Political Science, Distinguished University Scholar  
Director, PRISM Program  
614-292-7689  
steffensmeier.2@osu.edu

January 2, 2018

Council on Academic Affairs  
Bricker Hall  
CAMPUS

Dear Randy and members of CAA:

I am very pleased to express to you my strong support for the proposed new Arts and Sciences major in Philosophy, Politics, and Economics (PPE). I find the proposal to be both thoughtful and carefully crafted. I fully concur with the rationale provided for this new major, and I find it entirely appropriate that OSU join such institutions as Oxford University, Duke University, the University of Michigan, and Yale University—among many others—in offering this strong and coherent interdisciplinary major. As the proposers explain, a program that educates our students in the theoretical underpinnings and practices of our contemporary political and economic institutions surely addresses a fundamental goal of our university—to educate for citizenship. Moreover, the proposed major draws upon three very strong programs here at Ohio State; it manifests our College's and our university's goal to create more (and more visible) opportunities for interdisciplinary studies; and it would constitute a valuable and exciting new undergraduate major constructed out of existing teaching, research, and staffing resources, with virtually no new resources required to launch or sustain this program.

Thank you very much for your consideration of this program proposal.

Sincerely,



**Steven Fink**

Associate Executive Dean, College of Arts and Sciences  
114 University Hall, 234 North Oval Mall, Columbus, OH 43210  
614.292.6868 Office / 614.247.7498 Fax

[Fink.5@osu.edu](mailto:Fink.5@osu.edu)